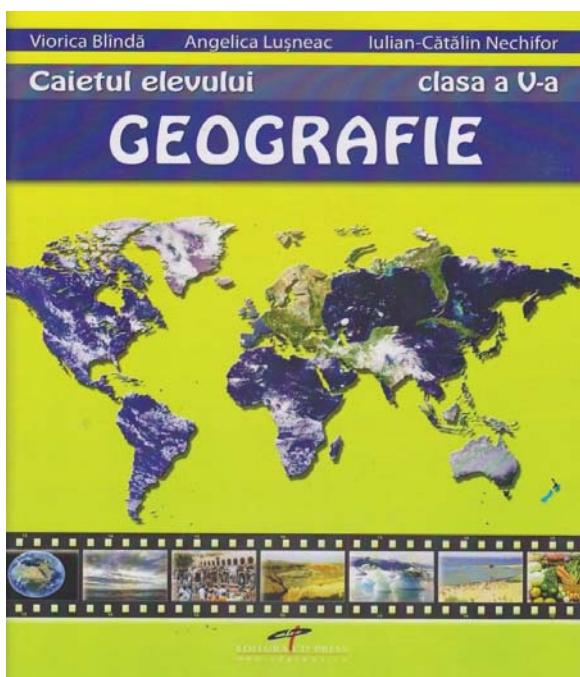


BLÎNDA, Viorica, LUŞNEAC, Angelica, NECHIFOR, Iulian-Cătălin (2014). *Caietul elevului. Geografie. Clasa a V-a* [Student's Workbook. Geography. The 5th Grade]. Bucharest: Editura CD PRESS, 64 p., ISBN: 978-606-528-250-6.



The authors of this workbook are: Viorica BLÎNDA (teacher of Geography at Secondary School No. 7, Botoșani / First Teaching Degree / PhD in Philology) Angelica LUŞNEAC (teacher of Geography at Secondary School No. 8, Botoșani / First Teaching Degree) both of them having graduated from "Alexandru Ioan Cuza University", Iași, and Cătălin NECHIFOR (teacher of Geography at Hiliseu-Horia Secondary School, Botoșani / First Teaching Degree) who graduated from the Faculty of Geography, University of Bucharest. Viorica Blînda is renown both for the didactic auxiliary resources she has published over the years, with Taida Publishing

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This workbook has been chosen for a review as it belongs to the area of teaching and it responds to the requirements of learning and assessment for the school subject *Physical Geography*, for the 5th grade. The workbook was published in 2014, with a publishing house well-known for publishing textbooks and didactic books, namely CD Press Publishing House (Bucharest). The paper consists of 64 pages of impressive geographical graphics. It belongs to *Colecția Didactică* and it is written in a scientific and geographical style with an added didactic touch.

The paper is composed of: the argument, the syllabus, initial tests, seven chapters covering the syllabus certified by the Ministry of Education and Scientific Research, and assessment items for each lesson, current tasks for the study of the local horizon, tests and a bibliography. The paper

opens with two variants of initial tests accompanied by the key and the marking scheme for each. Following the initial tests, there is the first chapter entitled *Pământul ca planetă* [Planet Earth] which includes assessment items for all the lessons in this chapter. Moreover, it also consists of cartographical and graphical elements of the local horizon in Hiliseu-Horia Commune from Botoșani County. The second chapter is called *Relieful Pământului* [Landforms] and it includes assessment items and tasks for all the lessons belonging to this chapter. It also includes relief elements of the local horizon as models that could be adapted to other counties. The lessons on the local horizon aim at completing the missing information that was not included in the syllabus, and which is not supported by the textbooks.

The third chapter *Atmosfera* [The Atmosphere], apart from the lessons in the textbook, includes the weather and the climate characteristic of the local horizon, an observation sheet and several tasks. The fourth chapter *Hidrosfera* [The Hydrosphere] presents tasks on the hydrographical elements presented in textbooks, and also study elements on the hydrography of the local horizon. The fifth chapter is entitled *Biosfera* [The Biosphere] and comprises the assessment items for all the lessons included in this chapter as well as tasks for the study of the biotic layer of the local horizon. The other chapters *Populația și asezările umane* [Population and Human Settlements], *Resurse și activități economice* [Resources and Economic Activities] also include the assessment items for all the lessons in these chapters. The workbook ends with two variants of tests, accompanied by the corresponding assessment items. Similar to all scientific books, this one includes a short bibliography with the authors of the 5th grade textbooks and the 5th grade syllabus.

The element of novelty and interest resides in the themes, the tasks, and in the assessment items which aim at developing the competences of knowing about the local horizon, conceived as adaptable models to the different areas in the country.

The present workbook is an efficient learning aid, both for teachers and students. It enables both the acquisition of the necessary amount of knowledge on the subject and the evaluation based on attractive and modern methods observing the assessment criteria.

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